

H I G H S I G H T

SCHOLARSHIP APPLICATION

HighSight awards partial four-year scholarships for eighth-graders to attend private high schools in Chicago. HighSight also provides academic and social support to enable its students to succeed at the high school of their choice. HighSight scholars are expected to demonstrate a commitment to their education and show a motivation to succeed. Qualifying families must exhibit financial need.

TO QUALIFY FOR A HIGHSIGHT SCHOLARSHIP YOU MUST:

- Currently be in the 8th grade and live in Chicago
- Live in a household that exhibits financial need – income under \$45,000 for a family of four
- Take the entrance exam and be accepted to the private high school of your choice
- Turn in a completed scholarship application on or before February 19, 2010
- Apply for financial aid from the private high school once accepted
- Be able to attend HighSight's five-week Freshman Summer Program starting in July 2010
- Be able to participate fully in HighSight's activities which include Academic Study Sessions Tuesday and Wednesday evenings, and Saturday mornings during the school year

HIGHSIGHT SCHOLARSHIP APPLICATION DUE:

FRIDAY, FEBRUARY 19, 2010

H I G H S I G H T

315 WEST WALTON STREET
CHICAGO, ILLINOIS 60610

PHONE 312.787.9824

www.highsight.org

IMPORTANT NOTE: Applications that are late or faxed will not be reviewed.

Becoming a HIGH SIGHT Scholar

Our mission goes beyond awarding you a scholarship to attend the private high school of your choice. HighSight's goal is to challenge you academically and socially to meet the demands of high school and prepare you to succeed in college. As a HighSight scholar, you will be challenged to GO ANOTHER MILE beyond your expectations.

Students who earn HighSight scholarships show a desire to get a solid education, are committed to their future, are willing to work hard and are giving back to their communities.

If you are selected as a HighSight scholar, you join a strong community of students and families who care deeply about success, and staff and mentors who work hard to support each student. It is not easy and we will ask a lot of you. **Are you up to the challenge?**

ACADEMIC SUCCESS

We have high expectations for each scholar. HighSight challenges you to focus on your school work and become better prepared to attend the best college you can. We know that with a strong desire to succeed, every student can do well in high school. Our scholars prove us right every year. Our students come from a variety of academic backgrounds, and what they have in common is a desire to succeed.

HIGHTSIGHT ACTIVITIES

As a HighSight scholar you will be required to participate in a number of programs designed to support and challenge you both academically and socially.

Academic Mentoring

All HighSight scholars take part in weekly Academic Study Sessions, which currently meet Tuesday and Wednesday evenings, and Saturday mornings. At the sessions, our volunteer adult mentors work with scholars on their homework, study skills and academic preparation. Freshman scholars must attend all three sessions.

College Preparation

The goal of each scholar is to graduate from an excellent college or university that provides great financial assistance. Therefore HighSight provides college tours, ACT prep classes, writing workshops, individualized college counseling and assistance in securing college scholarships.

Summer Programs

HighSight scholars stay busy, starting even before they begin high school:

FRESHMEN attend afternoon academic sessions where they focus on reading, writing, math and study skills. **It is part of the extra edge that sets a HighSight scholar apart from other students.** The summer culminates with a week-long leadership and team building workshop that includes a three-night stay at La Lumiere School in Indiana.

SOPHOMORES, JUNIORS AND SENIORS participate in a variety of activities throughout their summers. They include:

- an intensive writing course focused on academic and creative writing;
- a course in leadership and personal development. The class focuses on effective communication, leadership skills and confidence-building activities;
- independent summer programs such as college seminars, outdoor adventure experiences or international travel to places like France, Ghana, China, Thailand and Paraguay.

All of these programs are designed for good reason: *our scholars see positive results*

Do you have what it takes to be a HIGH SIGHT Scholar?

As a HighSight scholar, you will sign a contract making the commitment to:

- strive to be on the honor roll with at least a B average
- attend academic sessions at HighSight three times a week
- participate in at least one extracurricular activity at your high school
- be an active member of HighSight – attend outings, trips and summer programs
- demonstrate a positive attitude in all you do
- act as a role model to your peers

HIGHTSIGHT

SCHOLARSHIP APPLICATION FORM

STUDENT INFORMATION (Please **do not** leave any spaces blank)

Student's Name: _____ Female ___ Male ___ Ethnicity: _____
Address: _____ Zip: _____ Telephone: _____
Date of Birth: _____ Elementary School: _____ How many years? _____
High school you plan to attend: _____ Have you been accepted? _____
Will you attend this school without a HighSight Scholarship? _____ If **no**, where? _____
Language spoken at home: _____ E-mail address: _____
Do you have any learning disabilities or disorders? _____
How did you hear about HighSight? _____

FAMILY INFORMATION (Please **do not** leave any spaces blank)

Mother / Guardian

Father / Guardian

Name: _____	Name: _____
Address: _____	Address: _____
Telephone: _____ Date of Birth _____	Telephone: _____ Date of Birth _____
E-mail: _____	E-mail: _____
Employer: _____	Employer: _____
Address: _____	Address: _____
Phone: _____	Phone: _____
Title: _____ Annual Income: _____	Title: _____ Annual Income: _____
Highest level of education completed: _____	Highest level of education completed: _____

Parent's marital status: ___ Married ___ Single ___ Separated ___ Divorced ___ Widowed ___ Re-Married

Student lives with (check all that apply): ___ Mother ___ Father ___ Grandparent(s) ___ Other _____

If parents are single, divorced, etc. how often does the student see the other parent? _____

Does the student or any family member attend counseling sessions (please explain)? _____

Student's brothers and sisters: # of brothers ___ # of sisters ___ Please list names and additional information below

<u>Name</u>	<u>Age</u>	<u>School and Grade</u>	<u>Tuition you pay (\$)</u>
1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____

FINANCIAL INFORMATION (Please **do not** leave any spaces blank)

Annual household income: _____ How much can you contribute, per month, to your child's tuition? _____

Did you apply for other scholarships? Please circle: DMSF LINK HFS Midtown/Metro Amount Awarded: _____

Will anyone help with tuition payments? _____ Name(s)/Relationship: _____

Do you receive public aid? _____ Amount awarded: _____

Do you receive child support? _____ Amount awarded: _____

Do you own your home? _____ Monthly rent or mortgage payment: _____

Do you own a car? _____ Automobile make, model and year: _____

PARENT STATEMENTS

Please answer the following questions on a separate sheet of paper.

1. Why do you want your child to be a HighSight scholar? Please include any information about your financial situation that you would like us to consider when reviewing the application.
2. What high schools did you and your child visit? How did you go about selecting the high school that your child is planning to attend?

STUDENT ESSAYS

Please answer each of the following questions in essay format. Each essay must be handwritten (not typed) on a separate sheet of paper.

1. What high school do you want to attend? How did you choose that high school?
2. What do you want to do after high school? Why is this important to you?
3. When homework or class work becomes difficult, what steps do you take in order to overcome these challenges?

Use the space provided to list your school activities or hobbies. Please list them in order of importance to you. _____

Are you currently in a youth development, after-school or tutoring program? _____ If yes, what program(s)? _____

Name any other community organizations, churches, etc. where you participate or belong: _____

CHECKLIST

For this application to be considered **every question must be answered** and **all of the information requested below must be received by February 19, 2010**. Applications must be submitted in person or via U.S. Mail. Faxed copies will not be considered.

- | | |
|---------------------------------------------------|-------------------------------------------------------------------------|
| ___ Application Form | ___ Teacher Recommendation – Form 1 |
| ___ Student Essays | ___ Teacher Recommendation – Form 2 |
| ___ Parent Statements | ___ Most Recent Form 1040 Federal Tax Return or Public Aid Forms (copy) |
| ___ Most Recent 8 th Grade Report Card | ___ High School Acceptance Letter |
| ___ Most Recent Standardized Test Scores | |

Both the student and parent must sign below for the application to be considered. By doing so, you certify that all the information supplied on this application is accurate. If you have any questions, please call HighSight at 312.787.9824.

Student Signature

Parent Signature

CURRENT 8th GRADE TEACHER RECOMMENDATION – FORM 1

High School Scholarship Applicant: _____

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The applicant's **current 8th grade teacher** must complete this recommendation form. Thank you for your time and cooperation.

Please use the scale to rank the APPLICANT in the areas indicated below.

	LOW 1	AVERAGE 5	HIGH 10	
_____ Respect towards peers				_____ Follows directions
_____ Academic effort				_____ Respect towards teachers
_____ Academic achievement				_____ Positive attitude
				_____ Initiative
				_____ Positive contribution to school
				_____ Parent involvement

How many students do you teach in one day? _____

When you ask this student to change his/her behavior during class, what behavior are you coaching? _____

What is this student's strength academically? _____

What is this student's weakness academically? _____

Approximately how many assignments per week does this student miss? _____

Approximately how many assignments per week does this student turn in late? _____

Are there any academic special needs that this student has that would be important to mention? _____

Does this student see you for any additional assistance before or afterschool or class? If yes, how often? _____

How often do you have contact with this student's parent/guardian? Please describe your last correspondence. _____

Out of the total number of students you interact with each day, please rank (i.e. 1/30 is a high rank) this student in:

_____ Effort _____ Character _____ Performance

Please give us your estimate of this student's abilities, commitment to their education and motivation to succeed. You may use the back of this page or attach a separate sheet of paper.

Signature: _____ Date: _____

Name: _____ Amount of time you have this student in class: _____

School: _____ Subject: _____

Address: _____ City: _____ State: _____ Zip: _____

Email: _____ Telephone: _____

This form can be returned with the application or sent (recommendations can be faxed) in confidence by Friday, February 19, 2010 to:

HIGHSIGHT
315 West Walton Street
Chicago, Illinois 60610

ADMINISTRATOR RECOMMENDATION – FORM 2

High School Scholarship Applicant: _____

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The applicant's **principal, vice-principal or counselor** must complete this recommendation form. Thank you for your time and cooperation.

Please use the scale to rank the APPLICANT in the areas indicated below.

	LOW 1	AVERAGE 5	HIGH 10			
_____ Level of desire to learn	_____	_____	_____	_____ Respect towards peers	_____	_____ Regular attendance
_____ Academic effort	_____	_____	_____	_____ Respect towards teachers	_____	_____ Promptness
_____ Academic achievement	_____	_____	_____	_____ Positive attitude	_____	_____ Initiative
_____ Follows directions	_____	_____	_____	_____ Positive contribution to school community	_____	_____ Family involvement

Have there been any disciplinary issues with this applicant? Please explain. _____

How many students do you teach in one day? _____

Out of the total number of students you interact with each day, please rank (i.e. 1/30 is a high rank) this student in:

_____ Effort _____ Character _____ Performance

Please give us your estimate of this student's abilities, commitment to their education and motivation to succeed. You may use the space provided, the back or attach a separate sheet of paper.

Please assess this applicant's readiness for high school.

Signature: _____ Date: _____

Name: _____ Amount of time you interact with this student: _____

School: _____ Title: _____

Address: _____ City: _____ State: _____ Zip: _____

Email: _____ Telephone: _____

This form can be returned with the application or sent (recommendations can be faxed) in confidence by Friday, February 19, 2010 to:

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Chicago, Illinois 60610

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